MEDHAVI SKILLS UNIVERSITY

Skill • Empower • Liberate

REPORT ON SUSTAINABLE DEVELOPMENT





GOAL 4

SDG 4 – QUALITY EDUCATION

Introduction

Medhavi Skills University recognizes education as an important foundation for individual growth and the development of society. The University focuses on creating an academic environment where students can gain knowledge, develop their abilities and prepare for future responsibilities. Its educational approach gives importance to structured teaching, academic guidance, learning resources and the overall development of students.

The University provides an academic environment supported by classrooms, laboratories, libraries and other learning facilities. These facilities help students understand their subjects, explore new areas of knowledge and take part in different academic activities. The University also encourages students to develop independent thinking, communication skills, problem-solving abilities and a sense of responsibility through their academic journey.

MSU places importance on maintaining a learning environment that supports students in their educational progress. Faculty members play an important role in guiding students, explaining academic concepts and supporting their learning needs. Academic activities and institutional support systems further contribute to students' understanding and overall educational experience.

The University's efforts are directed towards creating a learning environment that goes beyond the completion of academic qualifications. By supporting knowledge development, academic participation and student learning, Medhavi Skills University contributes to the objectives of SDG 04 and the broader goal of improving the quality of higher education.

Contribution to SDG 04 – Quality Education

Medhavi Skills University follows an education model that connects classroom learning with real workplace experience. The University combines degree programmes with practical training, industry exposure and skill development to help students understand how their learning can be applied in professional settings. Its approach includes hands-on projects, paid on-the-job learning, advanced laboratories, continuous practical assessments and guidance from industry professionals. The University also works with industry and skilling partners to keep its academic learning relevant to changing workforce needs. Through this approach, MSU seeks to prepare students for professional responsibilities and provide them with learning opportunities that support their future careers.

Research Contribution to SDG 04 – Quality Education

Medhavi Skills University's research activities include work related to improving teaching and learning practices. One of the research papers, *The Impact of Digital Integration on Attention and Engagement in Optometry Education: A Student Perspective*, examines the role of digital tools in education and their effect on students' attention and engagement. This research is directly connected to SDG 04 as it focuses on the learning experience of students and the use of digital methods in education.

Another study on menstrual hygiene among adolescent girls examines their knowledge, awareness and practices. This research has a possible indirect connection with education through health awareness and the importance of sharing correct information. However, its main focus is health and hygiene.

These studies show that the University's research includes topics connected with student learning and awareness. Such research can support improvements in educational practices and contribute to the objectives of SDG 04.

List of research papers relevant to SDG 04

Title of the Paper	Name of Author	Name of Journal	SDG 04 Relevance
The Impact of Digital Integration on Attention and Engagement in Optometry Education: A Student Perspective	Subham Sarkar	International Journal of Research and Innovation in Applied Science	The paper focuses on digital learning in optometry education and its effect on students' attention and engagement. It is directly related to improving teaching and learning methods.
A Study on Knowledge, Awareness and Practices of Menstrual Hygiene among the Adolescent Girls of Kamrup (Rural) District, Assam	Nekita Sharma	Indian Journal of Natural Sciences	The study examines knowledge and awareness among adolescent girls. It may support health education and awareness.

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The Impact of Digital Integration on Attention and Engagement in Optometry Education: A Student Perspective

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ABSTRACT

The increasing incorporation of digital technologies is fundamentally reshaping optometry education. This paper investigates the effects of this digital shift on undergraduate optometry students' attention spans and engagement levels, drawing directly from their experiences. Employing a mixed-methods approach, we analyzed qualitative and quantitative feedback from students, revealing that while digital platforms enhance accessibility and interactivity, they also present challenges to sustained attention. The study highlights the significant role of practical learning, visual aids, and opportunities for self-directed feedback in maintaining student concentration. Based on these findings, we propose recommendations for the future evolution of the optometry curriculum.

INTRODUCTION

Optometry education, a field that necessitates a strong foundation in both theoretical knowledge and practical clinical skills, is undergoing a substantial digital transformation. The rapid transition to digital platforms, particularly accelerated by recent global events, has introduced novel learning opportunities. However, this shift has also sparked concerns regarding student engagement, notably the ability to maintain focus during digitally delivered instruction. This research delves into these dynamics, specifically examining them through the lens of undergraduate optometry students' perceptions and experiences. The importance of clinical skills and competency development in optometry education, even amidst digital advancements, is well-documented, especially in contexts where resources may be limited ([1]).

Objectives

This study aimed to:

- Determine the preferred learning methodologies among optometry students within a digitally enriched educational environment.
- Evaluate the self-reported attention spans of students during digital and hybrid learning sessions.
- Identify correlations between different types of learning content and the level of student engagement.
- Gather student insights and suggestions for the enhancement of current teaching practices.

METHODOLOGY

Sample: The study involved 32 undergraduate students enrolled in an optometry program.

Instrument: A structured questionnaire was administered via Google Forms to collect data.

Data Collection: The questionnaire gathered information on demographics (gender, semester), preferred learning methods (theory and practical), engagement with various content formats, frequency of digital tool usage, self-assessed attention span during lectures, satisfaction with current teaching methods, and open-ended suggestions for improvement.

Academic Programmes Aligned with the SDG 04: Quality Education

Medhavi Skills University integrates a wide range of foundation, communication, analytical, and employability-oriented courses across its academic programmes to ensure that learners develop both technical expertise and essential life skills. Courses such as English and Communication (Essential and Advanced Skills), Quantitative Reasoning, Soft Skills, Personal Effectiveness, Interpersonal Effectiveness, Career Readiness, Universal Human Values, Professional Communication & Technical Writing, Essential Numeracy and Analytical Skills, and Skill Drill modules are embedded within various undergraduate, diploma, and postgraduate programmes.

List of Academic Courses

S.No.	Name of the programme	Name of the Course/Subject	Course Code	Credit
1	B.Sc in Medical Laboratory Technology	English and Communication – Essential Skills	AAP101	3
2	B.Sc in Medical Laboratory Technology	Quantitative Reasoning – Concept	MCL101	3
3	B.Sc in Medical Laboratory Technology	Soft Skills I – Personal Effectiveness	AAP119	1
4	B.Sc in Medical Laboratory Technology	Skill Drill – 1	SD1	2
5	B.Sc in Medical Laboratory Technology	English and Communication – Advance Skills	AAP112	3
6	B.Sc in Medical Laboratory Technology	Skill Drill – 2	SD2	2
7	B.Sc in Medical Laboratory Technology	Soft Skills II – Interpersonal Effectiveness	AAP118	1
8	B.Sc in Medical Laboratory Technology	Soft Skills III – Career Readiness	AAP116	2
9	Bachelor in Optometry	Quantitative Reasoning - Concept	MCL101	3
10	Bachelor in Optometry	English and Communication – Essential Skills	AAP101	3
11	Bachelor in Optometry	Skill Drill - 1	SD1	2
12	Bachelor in Optometry	Personal Effectiveness	AAP119	1
13	Bachelor in Optometry	English and Communication - Advanced Skills	AAP112	3
14	Bachelor in Optometry	Skill Drill – 2	SD2	2
15	Bachelor in Optometry	Interpersonal Effectiveness	AAP102	1
16	Bachelor of Physiotherapy	English and Communication - Essential Skills	AAP101	3

17	Bachelor of Physiotherapy	Quantitative Reasoning	MCL101	3
18	Bachelor of Physiotherapy	Skill Drill- 1	SD1	2
19	Bachelor of Physiotherapy	Personal Effectiveness	AAP115	1
20	Bachelor of Physiotherapy	English and Communication - Advanced Skills	AAP112	3
21	Bachelor of Physiotherapy	Skill Drill – 2	SD1	2
22	Bachelor of Physiotherapy	Interpersonal Effectiveness	AAP118	1
23	B.Sc. in Operation Theatre Technology	English and Communication – Essential Skills	AAP101	3
24	B.Sc. in Operation Theatre Technology	Skill Drill - 1	SD1	2
25	B.Sc. in Operation Theatre Technology	Soft Skills I-Personal Effectiveness	AAP119	1
26	B.Sc. in Operation Theatre Technology	English and Communication – Advance Skills	AAP112	3
27	B.Sc. in Operation Theatre Technology	Quantitative Reasoning	MCL101	3
28	B.Sc. in Operation Theatre Technology	Skill Drill - 2	SD2	2
29	B.Sc. in Operation Theatre Technology	Soft Skills II-Interpersonal Effectiveness	AAP102	1
30	B.Sc. in Operation Theatre Technology	Soft Skills III-Career Readiness	AAP116	2
31	B.Sc. in Emergency Medical Technology	English and Communication – Essential Skills	AAP101	3
32	B.Sc. in Emergency Medical Technology	Skill Drill - 1	SD1	2
33	B.Sc. in Emergency Medical Technology	Soft Skills I-Personal Effectiveness	AAP119	1
34	B.Sc. in Emergency Medical Technology	English and Communication – Advance Skills	AAP112	3
35	B.Sc. in Emergency Medical Technology	Quantitative Reasoning	MCL100	3
36	B.Sc. in Emergency Medical Technology	Skill Drill - 2	SD2	2
37	B.Sc. in Emergency Medical Technology	Soft Skills II-Interpersonal Effectiveness	AAP118	1
38	B.Sc. in Emergency Medical Technology	Soft Skills III-Career Readiness	AAP116	2
39	Diploma in Emergency Medical Technology	English and Communication – Essential Skills	AAP101	3
40	Diploma in Emergency Medical Technology	Skill Drill - 1	SD1	2
41	Diploma in Emergency Medical Technology	Personal Effectiveness	AAP119	1
42	Diploma in Emergency Medical Technology	English and Communication – Advance Skills	AAP112	3

43	Diploma in Emergency Medical Technology	Skill Drill - 2	SD2	2
44	Diploma in Emergency Medical Technology	Interpersonal Effectiveness	AAP118	1
45	B. Sc. in Radiology and Imaging Technology	English and Communication – Essential Skills	AAP101	3
46	B. Sc. in Radiology and Imaging Technology	Skill Drill - 1	SD-1	2
47	B. Sc. in Radiology and Imaging Technology	Personal Effectiveness	AAP119	1
48	B. Sc. in Radiology and Imaging Technology	English and Communication – Advance Skills	AAP112	3
49	B. Sc. in Radiology and Imaging Technology	Quantitative Reasoning-Concept	MCL101	3
50	B. Sc. in Radiology and Imaging Technology	Skill Drill - 2	SD-2	2
51	B. Sc. in Radiology and Imaging Technology	Interpersonal Effectiveness	AAP118	1
52	B.Sc in Dialysis Technology	English and Communication – Essential Skills	AAP101	3
53	B.Sc in Dialysis Technology	Skill Drill - 1	SD1	2
54	B.Sc in Dialysis Technology	Personal Effectiveness	AAP119	1
55	B.Sc in Dialysis Technology	English and Communication – Advance Skills	AAP112	3
56	B.Sc in Dialysis Technology	Quantitative Reasoning	MCL101	3
57	B.Sc in Dialysis Technology	Skill Drill - 2	SD2	2
58	B.Sc in Dialysis Technology	Interpersonal Effectiveness	AAP118	1
59	BBA	English and Communication – Essential Skills	AAP101	3
60	BBA	Skill Drill – 1	HAS101	2
61	BBA	Personal Effectiveness		1
62	BBA	English and Communication – Advance Skills	AAP112	3
63	BBA	Quantitative Reasoning	MCL101	3
64	BBA	Skill Drill – 2	AAS106	2
65	BBA	Interpersonal Effectiveness	AAL102	1
66	BSc in Hospitality and Tourism Management	English and Communication - Essential Skills	AAL101	3
67	BSc in Hospitality and Tourism Management	Quantitative Reasoning	MCL101	3
68	BSc in Hospitality and Tourism Management	Skill Drill – I		2

69	BSc in Hospitality and Tourism Management	Personal Effectiveness	AAP119	1
70	BSc in Hospitality and Tourism Management	Universal Human Values	AAL106	3
71	BSc in Hospitality and Tourism Management	English and Communication – IELTS Practice	AAP112	3
72	BSc in Hospitality and Tourism Management	Skill Drill – II		2
73	BSc in Hospitality and Tourism Management	Interpersonal Effectiveness	AAP102	1
74	BCA	English and Communication – Essential Skills	AAP101	3
75	BCA	Essential Numeracy and Analytical Skills (Bridge Course including Lab)	DCL120	0
76	BCA	Skill Drill - 1	-	2
77	BCA	Personal Effectiveness	AAP102	1
78	BCA	English and Communication – Advance Skills	AAP112	3
79	BCA	Universal Human Values	AAL107	3
80	BCA	Quantitative Reasoning	MCL101	3
81	BCA	Skill Drill - 2	-	2
82	BCA	Interpersonal Effectiveness	AAP102	1
83	DCSE	Communication Skills in English – Concept	CSEA	2
84	DCSE	Communication Skills in English Lab -Applied	HS105	1
85	B.Tech	English and Communication - Essential Skills	AAP101	6
86	B.Tech	Personal Effectiveness	AAP119	2
87	B.Tech	Universal Human Values	AAL106	3
88	B.Tech	Universal Human Values	BTL214	3
89	MCA	Professional Communication & Technical Writing	CAL117	2

Lifelong Learning Measures

Medhavi Skills University strongly believes that quality education and lifelong learning should extend beyond the boundaries of the campus and reach to the wider community. In alignment with SDG 4: Quality Education, the University is committed to making its educational resources, learning facilities, knowledge-sharing opportunities, and skill-development initiatives accessible to the public and non-students, wherever feasible, contributing to societal development. By encouraging community engagement, events, continuous learning, and the sharing of institutional resources, the University seeks to foster an inclusive learning ecosystem that empowers individuals to acquire new skills, enhance their capabilities, and pursue lifelong personal and professional growth.

Public resources (lifelong learning) Year – 2025

Medhavi Skills University demonstrates its commitment to inclusive and lifelong learning by extending access to its educational resources and campus facilities to the non-student or public. Guided by its publicly available Public Access Policy, the University provides members of the general public and non-students with free access to its library, computer, testing & research laboratories, yoga centre, seminar hall and other learning resources, enabling them to explore knowledge, develop digital competencies, and pursue continuous learning. By opening its institutional resources to the wider community, the University promotes equitable access to educational opportunities and reinforces its commitment to making learning accessible beyond the classroom and campus boundaries as well as fostering a culture of lifelong learning and knowledge sharing.

As part of its educational and community engagement initiatives, the University hosted the First ITTS Examination of 2026 on 21st Jan 2026, demonstrating its engagement in organized assessment and allowing examinees free access to its computer lab for the exam.

Evidence: List of activities showing access/support to public

S. No.	Activity	Category	Link for Evidence
1	First ITTS Examination of 2026	Exam	https://www.msu.edu.in/events/first-itts-examination-of-2026

Evidence: State-of-the-Art Campus Facilities of MSU

Source: https://www.msu.edu.in/infrastructure

Library Facility and Learning resources





Food Lab Production Lab





Computer Lab





Healthcare Lab







Seminar Hall





Public Events (Lifelong Learning) Year: 2025

Medhavi Skills University (MSU) is committed to advancing SDG 4: Quality Education by fostering lifelong learning through educational events, public engagement, professional awareness, and knowledge-sharing initiatives that are open to public / non-students as well as connect academic expertise with community needs and real-world challenges. In 2025, the University's educational activities across healthcare, technical education, mental health, professional skills, and interdisciplinary learning reflect its commitment to extending learning beyond conventional classrooms and encouraging the wider community to engage with relevant knowledge, awareness and emerging practices.

Event on Diet Counselling for Blood Donors initiative

The **Diet Counselling for Blood Donors initiative** supports health education by encouraging informed nutritional choices and promoting awareness of personal well-being. On 17 September 2025, as part of Nutrition Month 2025, the Department of Nutrition and Dietetics, School of Health Science and Technology organized diet and nutrition counselling for blood donors during a community blood donation camp, organized within the Medhavi Skills University Campus. The activity was carried out by faculty members together with final-year students, with the primary aim of supporting donor health and promoting safe post-donation recovery through evidence-based dietary guidance. Approximately 25 adult donors received individualized counselling. Each session included a brief nutrition assessment, discussion of pre- and post-donation recommendations, and practical, culturally appropriate food suggestions. Key counselling points were ensuring adequate hydration before and after donation; consume iron-rich and vitamin C-paired foods (e.g., green leafy vegetables, pulses, lean meat or fortified cereals with citrus fruits) to support hemoglobin recovery; include protein, complex carbohydrates and fluids for immediate recovery; avoid heavy alcohol intake and strenuous exercise for 24 hours; and tips on frequency of subsequent donations aligned with health status. Educational leaflets summarizing the advice were distributed and common myths about blood donation and diet were addressed. Feedback collected informally indicated high donor appreciation for the personalized attention and clear, actionable advice. Faculty observed improved donor confidence about post-donation care and expressed interest in integrating brief screening for nutritional risk in future camps.

Event on Celebration of World Radiology Day



















The Department of Radiology & Imaging Technology organized the Post Celebration of World Radiology Day on Monday, 8th December 2025. The event was graced by the esteemed presence of Mr. Ramesh Dahal, Chairperson of the Sikkim State Allied and Healthcare Professional Council, Government of Sikkim, who attended as the Chief Guest of the program. His presence added significance to the occasion and highlighted the importance of radiology professionals in modern healthcare.

The celebration was further honored by the participation of distinguished dignitaries, including Mr. Pravesh Dudani, Chancellor; Prof. (Dr.) Ashwini Kumar Sharma, Pro-Vice Chancellor; Mr. Sagar Bhowmik, Assistant Registrar; Dr. Siddhartha Shankar, Deputy Registrar; Mr. Bharat Bhushan, Associate Dean, School of Health Science and Technology; and Mr. Bimal Nepal, Visiting Faculty of the Radiology Department and a working professional at STNM Hospital.

During his address, Mr. Ramesh Dahal emphasized the vital role of radiographers within the healthcare system and acknowledged their unwavering service during challenging times such as the COVID-19 pandemic. He also shared a personal experience where radiography played a crucial role in his own life, further underlining the value and accuracy of diagnostic imaging. His words encouraged students, other participants and faculty alike, reinforcing the importance of dedication and professionalism in radiological practice.

The event was enriched with various cultural performances, including dance, singing, and a meaningful drama that highlighted the ethical responsibilities and essential duties of radiographers. These activities added vibrancy to the celebration and helped convey important messages in a creative format.

Overall, the event was well-organized, engaging, and inspiring for all participants. It not only celebrated the progress and contributions of the radiology profession but also strengthened the sense of pride and motivation among students and staff of the department.

Event on Mental Health Awareness Programme









Venue: Sangkhola, Teesta Building

Similarly, the Mental Health Awareness Programme contributes to public understanding of mental health, encourages informed conversations, and reinforces the importance of psychological well-being.

On 14th May 2025, the Department of Physiotherapy organized a Mental Health Awareness Talk Programme at Sangkhola, Teesta Building. The Programme aimed to sensitize the local community about the importance of mental well-being and early identification of mental health concerns.

Faculty members, students and other participants addressed common mental health issues, stress management techniques, and the role of physical activity and physiotherapy in improving mental health. The session encouraged open discussion, reduced stigma related to mental illness, and empowered participants with practical strategies for emotional resilience. The Programme successfully spread awareness and reinforced the importance of mental health as an integral component of overall well-being.

Event on World Glaucoma Week Celebration

Date of Celebration: 12th March & 13th March 2026

Organized by: Department of Optometry

World Glaucoma Week is a global initiative aimed at raising awareness about glaucoma, a leading cause of irreversible blindness. In alignment with this objective and theme “"Uniting for a Glaucoma-Free World”, our institution organized a series of activities on 12th & 13th March to educate people about the importance of early detection, regular eye check-ups, and preventive eye care.

Day 1: 12th March 2026– Awareness and Vision Screening Initiative

The celebration commenced on 12th March with the formal distribution of invitation cards to esteemed dignitaries including the Vice Chancellor (VC), Deans, Heads of Departments (HODs), and heads of various departments. This initiative ensured institutional participation and support for the awareness program.

In the second half of the day, a Vision Screening Camp was organized by setting up Vision Check Points in the K1 building near Mid Spice Café. The objective of this activity was to provide accessible eye screening services to faculty members, students, and administrative staff.

- A total of 59 individuals were screened during the camp.
- The screening included basic vision assessment and preliminary eye examinations.
- Individuals requiring further evaluation were referred to the eye clinic for detailed examination and management.



Day 2: 13th March 2026 – Multi-Campus Screening and Awareness Activity

On the second day, i.e., 13th March 2026, the activities began at 10:00 AM with the establishment of multiple Vision Checkpoints across different campuses:

- Kabru Campus
- Sangkhola Campus
- K1 Campus

Each checkpoint was managed by two students, ensuring smooth functioning and effective screening. The aim was to expand the reach of eye care services and cover a larger population across campuses. Basic eye check-ups were provided to all participants.

Walk in the Dark Activity (11:00 AM onwards)

A key highlight of the event was the "Walk in the Dark" activity, which commenced at 11:00 AM. The primary objective of this activity was to create awareness about the challenges faced by visually impaired individuals and to help participants empathize with them.

Activity Description:

Participants were blindfolded and asked to perform simple day-to-day tasks inside a controlled environment. These tasks included:

- Switching on/off the fan and lights
- Identifying fruits and spices through smell
- Pouring water into a glass from a Bottle
- Plugging a phone into a charger

Objective: The activity aimed to simulate the experience of living without vision, thereby emphasizing the importance of eye care and early diagnosis of eye diseases like glaucoma.

Outcome: Participants found the activity both challenging and enlightening. It successfully conveyed the message of how difficult routine tasks can become without vision, thereby reinforcing the need for regular eye check-ups and awareness about glaucoma.







The World Glaucoma Week celebration was successfully conducted with active participation from faculty, students, and staff. The combination of awareness campaigns, vision screening, and experiential activities like “Walk in the Dark” effectively highlighted the importance of eye health. The program not only facilitated early detection through screenings but also created a lasting impact by fostering empathy and awareness about visual impairment. Such initiatives are essential in promoting preventive healthcare and reducing the burden of avoidable blindness.

List of free and paid events open for general public/non-students hosted or conducted at the University campus

S. No.	Activity	Category	Paid / Free	Link
1	Post Celebration of World Radiology Day	Awareness Program	Free	https://www.instagram.com/p/DSC8382k5ar/?img_index=5 https://www.msu.edu.in/events/msu-celebrates-world-radiology-day
2	State-Level India Skills Competitions 2025 The State-Level India Skills Competitions 2025 highlights the value of vocational excellence, practical competencies, and skill development, helping strengthen awareness of career pathways and industry-relevant capabilities. In addition, initiatives such as the Holistic Faculty Development Programme and Cross-border Education Insights support professional learning, pedagogical development, and the exchange of educational perspectives, contributing to a culture of continuous improvement and knowledge-sharing.	Competition	Free	https://www.msu.edu.in/events/sikkim-concludes-state-level-india-skills-competitions-2025
3	Holistic Faculty Development Programme 2026		Free	https://www.msu.edu.in/events/holistic-faculty-development-programme-2026
4	Nutrition Month and Blood Donation Camp 2025	Awareness Program	Free	https://www.msu.edu.in/events/nutrition-month-and-blood-donation-camp-2025

Collectively, these initiatives demonstrate the University's broader commitment to building a learning-oriented society in which knowledge, professional expertise, health awareness, and skill development contribute to individual empowerment and social progress. By creating opportunities for educational engagement across diverse fields, the University supports the objectives of SDG Target 4.3, which promotes equal access to quality technical, vocational, and tertiary education, and advances the wider principle of lifelong learning.

Vocational training events (lifelong learning) Year: 2025

Medhavi Skills University (MSU) is dedicated to advancing SDG-4: Quality Education by expanding access to vocational training, professional development, and lifelong learning opportunities that prepare learners with practical, industry-relevant competencies. In alignment with fulfilling skill needs, its industry-oriented approach to higher education and the objectives of the National Education Policy (NEP) 2020, the University offers a diverse portfolio of vocational certificate courses, advanced professional certificates, diplomas, and postgraduate diploma programmes designed to fulfil the dynamic workforce requirements and emerging professional opportunities. These programmes provide opportunities for learners to acquire new and relevant skills, enhance existing competencies, pursue career transitions, and strengthen their employability beyond conventional degree-based education.

The University's vocational and professional training portfolio spans information technology and digital skills, business and finance, healthcare and allied services, law and regulatory practice, human resource management, marketing and communications, agriculture, veterinary assistance, wellness, safety, design, and specialized technical fields.

List of Vocational and Advanced Certificate Courses Offered By MSU

S. No.	Name of the Programme / Vocational Certificate Programme
1	Certificate in AI and Data Science
2	Certificate in Advanced Excel
3	Certificate in AI Integrated MS Office
4	Certificate in MS Office
5	Certificate in Social Media Marketing
6	Certificate in Tally Prime
7	Professional Certificate in Building Design & Animation
8	Professional Certificate in Digital Marketing
9	Professional Certificate in Indian and Foreign Accounting
10	Certificate in Full Stack Development with MERN
11	Certificate in Python
12	Certificate in SAP Finance and Control
13	Certificate in Tally Basics
14	Professional Certificate in Indian and Foreign Accounting
15	Certificate in HR Management - CHRM
16	Certificate in Marketing & Digital Marketing
17	Certificate in Medical Coding
18	Certificate in Medical Transcription
19	Certificate in Phlebotomy Techniques
20	Certificate in General Duty Assistance
21	Certificate in Veterinary Clinical Assistance (Healthcare)

22	Certificate in Yoga Teacher Training
23	Certificate in Early Childhood Care and Education
24	Certificate in Basic Emergency Medical Operations
25	Certificate in Agri-Clinic & Agri-Business Centre Management
26	Certificate in Wellness Neurotherapy
27	Certificate in Basic Emergency Medical Operations
28	Certificate in Electro Acupuncture According to Voll
29	Certificate in Nursing Assistant
30	Certificate in Basic Emergency Medical Technology
31	Certificate in Nursing Assistant
32	Certificate in Personal Fitness Training
33	Certificate in Computer Basics and Accounting
34	Certificate in General Duty Assistance
35	Certificate in Data Entry Operations - Domestic
36	Certificate in Panchkarma Technology
37	Certificate in Electro-Acupuncture According to Voll
38	Certificate in Cupping Therapy
39	Certificate in Health Sanitary Technology
40	Certificate in Fire Safety and Industrial Technology
41	Certificate in Cosmetology
42	Certificate in Radiology Techniques
43	Certificate in Medical Laboratory Technology
44	Certificate in Computer Applications
45	Certificate in Advance Yoga Instruction
46	Certificate in Fundamentals of Financial Analysis
47	Certificate in Business Accounting (Financial Accounting)
48	Certificate in Financial Modelling
49	Certificate in Fire Fighting
50	Certificate in Wealth Management
51	Certificate in Artificial Insemination Technology
52	Certificate in Medical Dressing
53	Certificate in Basic Gem Identification
54	Certificate in Basic Manual Jewellery Designing
55	Certificate in Gold Valuation and Appraisal
56	Certificate in Jewellery Design in Corel Draw
57	Certificate in Professional Diamond Grading
58	Certificate in Professional Manual Jewellery Designing

List of Advanced Certificate Courses

Sr. No	Name of Courses
1	Post Graduate Diploma in General Management Skills
2	Diploma in Technology Law, Fintech Regulations and Technology Contracts
3	Professional Diploma in Business English Communication for International Professionals and Remote Workers Skills
4	Professional Diploma in Corporate Finance and Investment Banking Skills
5	Professional Diploma in Labor, Employment and Industrial Laws for HR Manager Skills
6	Professional Diploma in International Business Law Skills
7	Professional Diploma in US Corporate Law and Paralegal Studies Skills

8	Professional Diploma in Technology Law, Fintech Regulations and Technology Contracts Skills
9	Professional Diploma in US Contract Drafting and Paralegal Studies Skills
10	Professional Diploma in International Contract Negotiation, Drafting and Enforcement Skills
11	Professional Diploma in M&A, Institutional Finance and Investment Laws (PE and VC transactions) Skills
12	Professional Diploma in Corporate Law & Practice: Transactions, Governance and Disputes Skills
13	Professional Diploma in Advanced Contract Drafting, Negotiation and Dispute Resolution Skills
14	Professional Diploma in Domestic & International Commercial Arbitration Skills
15	Professional Diploma in Content Marketing and Strategy Skills
16	Professional Diploma in US Intellectual Property Law and Paralegal Studies Skills
17	Professional Diploma in Law Firm Practice: Research, Drafting, Briefing and Client Management Skills
18	Professional Diploma in International Data Protection and Privacy Laws Skills
19	Professional Diploma in Patent Law & Analysis (USPTO): Searches, Specifications, Prosecution, Litigation and Licensing Skills
20	Professional Diploma in Legal English Communication - oratory, writing, listening and accuracy Skills
21	Professional Diploma in Corporate Litigation Skills
22	Professional Diploma in Strategic HR for Startups and Emerging Industries Skills
23	Professional Diploma in ROI Driven Social Media Management and Digital Marketing Skills
24	Professional Diploma in Strategic Operations Leadership for Digital Economy Skills
25	Professional Diploma in Media and Entertainment Law: Contracts, Licensing and Regulations Skills
26	Professional Diploma in Sports Law, Fashion and Online Gaming Skills
27	Professional Diploma in Intellectual Property, Media and Entertainment Laws Skills
28	Professional Diploma in Paralegal Associate Skills
29	Professional Diploma in Video & Visual Communication for Business Growth & Problem-Solving Skills
30	Professional Diploma in Business Laws for In-House Counsels Skills
31	Professional Diploma in Supreme Court Practice & Litigation: Drafting, Procedure and Strategy & Training to Crack AoR Exam Skills
32	Professional Diploma in US Tax Compliance and Paralegal Work Skills
33	Professional Diploma in US Corporate Law for Company Secretaries and Chartered Accountants Skills
34	Professional Diploma in Intellectual Property: Prosecution, licensing and litigation Skills
35	Professional Diploma in US Technology Law and Paralegal Studies: Structuring, Contracts, Compliance, Disputes and Policy Advocacy Skills
36	Professional Diploma in Acupressure Skills
37	Professional Diploma in Computer Applications Skills
38	Professional Diploma in Veterinary Assistance Skills

MoUs related to Offering Vocational Courses / Training to Non-students / Students who are not Graduating from MSU_2025-26

The University's Memoranda of Understanding (MoUs) relating to vocational /short courses and skill-based training for non-students / learners who are not graduating from Medhavi Skills University, provide supporting evidence of its potential to extend learning opportunities beyond its student population who enrolled in its regular undergraduate or post graduate programmes. These collaborations can demonstrate partnerships that extend access to vocational education, facilitate skill-based learning, on-the-job training, industry-linked training, and create additional pathways for learners to acquire relevant skills.

S. No.	MoUs / Collaborations	Link
1	MSU and NIOS Sign Landmark MoU to Strengthen Skill-Integrated Education	https://www.msu.edu.in/events/msu-and-nios-sign-landmark-mo-u-to-strengthen-skill-integrated-education
2	MSU Strengthens India–Sri Lanka Skill Collaboration	https://www.msu.edu.in/events/msu-strengthens-india-sri-lanka-skill-collaboration
3	MSU Collaborates with Salaah School	https://www.msu.edu.in/events/msu-collaborates-with-salaah-school
4	MoU Signed with IEDUP	https://www.msu.edu.in/events/mo-u-signed-with-iedup
5	MSU and Nexus Select Trust Sign Landmark have signed MoU	https://www.msu.edu.in/events/msu-and-nexus-select-trust-sign-landmark-have-signed-mou
6	Collaboration between NAREDCO Mahi and MSU	https://www.msu.edu.in/events/collaboration-between-naredco-mahi-and-msu
7	MSU Establishes Academic Corridor with South Korea	https://www.msu.edu.in/events/msu-establishes-academic-corridor-with-south-korea
8	MSU Partners with Nagaland Police to Empower Families through Education	https://www.msu.edu.in/events/msu-partners-with-nagaland-police-to-empower-families-through-education
9	MoU with NephroPlus	https://www.msu.edu.in/events/mo-u-with-nephro-plus
10	MSU and Chai Point launched the “Learn While You Earn” program	https://www.msu.edu.in/events/msu-and-chai-point-launched-the-learn-while-you-earn-program
11	MoU with ITD Education Private Limited	https://www.msu.edu.in/events/mou-with-itd-education-private-limited
12	MoU with Sikkim Police	https://www.msu.edu.in/events/mou-with-sikkim-police
13	Medhavi Foundation Signs MoU with Gajraj Corps	https://www.msu.edu.in/events/another-feather-in-the-cap-medhavi-foundation-signs-mou-with-gajraj-corps
14	MoU with the Government of Arunachal Pradesh	https://www.msu.edu.in/events/mou-with-the-government-of-arunachal-pradesh
15	Collaboration with INDIAN COAST GUARD (ICG)	https://www.msu.edu.in/events/collaboration-with-indian-coast-guard-icg
16	Partnership between Medhavi Skills University, Aequs, and NSDC	https://www.msu.edu.in/events/partnership-between-medhavi-skills-university-aequs-and-nsdc
17	MoU with Patanjali Japan Foundation	https://www.msu.edu.in/events/mo-u-with-patanjali-japan-foundation

Copy of MoU with ITD Education Private Ltd



हरियाणा HARYANA Z 239359

SERVICE-LEVEL AGREEMENT

This service-level agreement ("**Agreement**") is made and entered into on this 17th day of June, 2025 ("**Execution Date**") by and between:

MEDHAVI SKILLS UNIVERSITY (SIKKIM), a state enacted private university in Sikkim, India established with the passage of The Medhavi Skills University, Sikkim Act, 2021 ("**Act**") in the Sikkim State Legislative Assembly (Sikkim Act 12 of 2021) notified in the Gazette vide No. 156 dated June 24, 2021 for conducting various Degree/ Diploma program besides vocational education and training, having its Head Office at Topakhani, Lower Chisopani, PO: Singtam, District - East Sikkim, Sikkim – 737134, represented by **Mr. Devender Kumar Saini**, Group Chief Strategy Officer, (hereinafter referred to as "**Awarding Body**", which expression shall, unless it is repugnant to the context or meaning thereof, be deemed to mean and include its successors, permitted assigns and legal representatives) of the **First Part**;

AND

ITD EDUCATION PRIVATE LIMITED, a private limited company incorporated under the Companies Act, 2013, bearing CIN:U80101RJ2021PTC077413, and UDYAM Registration Number UDYAM-RJ-16-0013829 and having its registered office at FLAT NO.18, NEAR GOSHALA ROAD, BHADRA, Hanumangarh, Rajasthan, India, 335511, represented by its Director, Mr. Bhim Singh, (hereinafter referred to as "**Training Partner**", which expression shall, unless it is repugnant to the context or meaning thereof, be deemed to mean and include its successors, permitted assigns and legal representatives) of the **Second Part**.

Awarding Body and Training Partner are hereinafter collectively referred to as the "**Parties**" and individually as "**Party**".

MEDHAVI SKILLS UNIVERSITY SIKKIM

Dhaka

ITD EDUCATIONAL PVT. LTD.

DIRECTOR

WHEREAS:

A. Training Partner is inter alia engaged in offering Training and Skill Certification Programs in various Sector.

B. Awarding Body is a government notified Skills University with recognition and approvals from UGC, NCVET, DGT & NSDC, and has been established to promote quality skill education and entrepreneurship in an integrated manner with higher education to meet the qualified skilled manpower requirements of a growing national economy and to develop qualified youth with skill proficiencies and standardized competencies. Awarding Body has also been granted recognition as an 'Awarding Body' by the National Council for Vocational Education and Training ("**NCVET**").

C. Under the Act, the Awarding Body is empowered to deliver skill-based education and certification through online, hybrid and offline modalities across India. In alignment with MSU's WISE (Work Integrated Skill-Based Higher Education) framework, the Awarding Body is authorized by Section 3(4) of the Act to establish and operate Skill Training Centers, Centers of Excellence, and partnerships with institutions/ Industry or Skill Academies domestically and internationally. These provisions enable MSU to conduct and certify skill-based training programs on PAN India basis

D. Awarding Body and Training Partner are desirous of working together to bring convergence of Education and Skill Development as per National Education Policy 2020 and National Credit Framework (NCrF) by developing and offering NSQF aligned or NHEQF aligned industry relevant new-age Skills Certification of less than one year duration, as listed under this Agreement.

E. Based on mutual representations, the Parties have therefore now decided to record their mutual understanding on the following terms and conditions which are set out herein below without prejudice to each other.

NOW THEREFORE, in consideration of the mutual covenants and agreements set forth herein and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereto agree as follows:

1. Scope of Collaboration

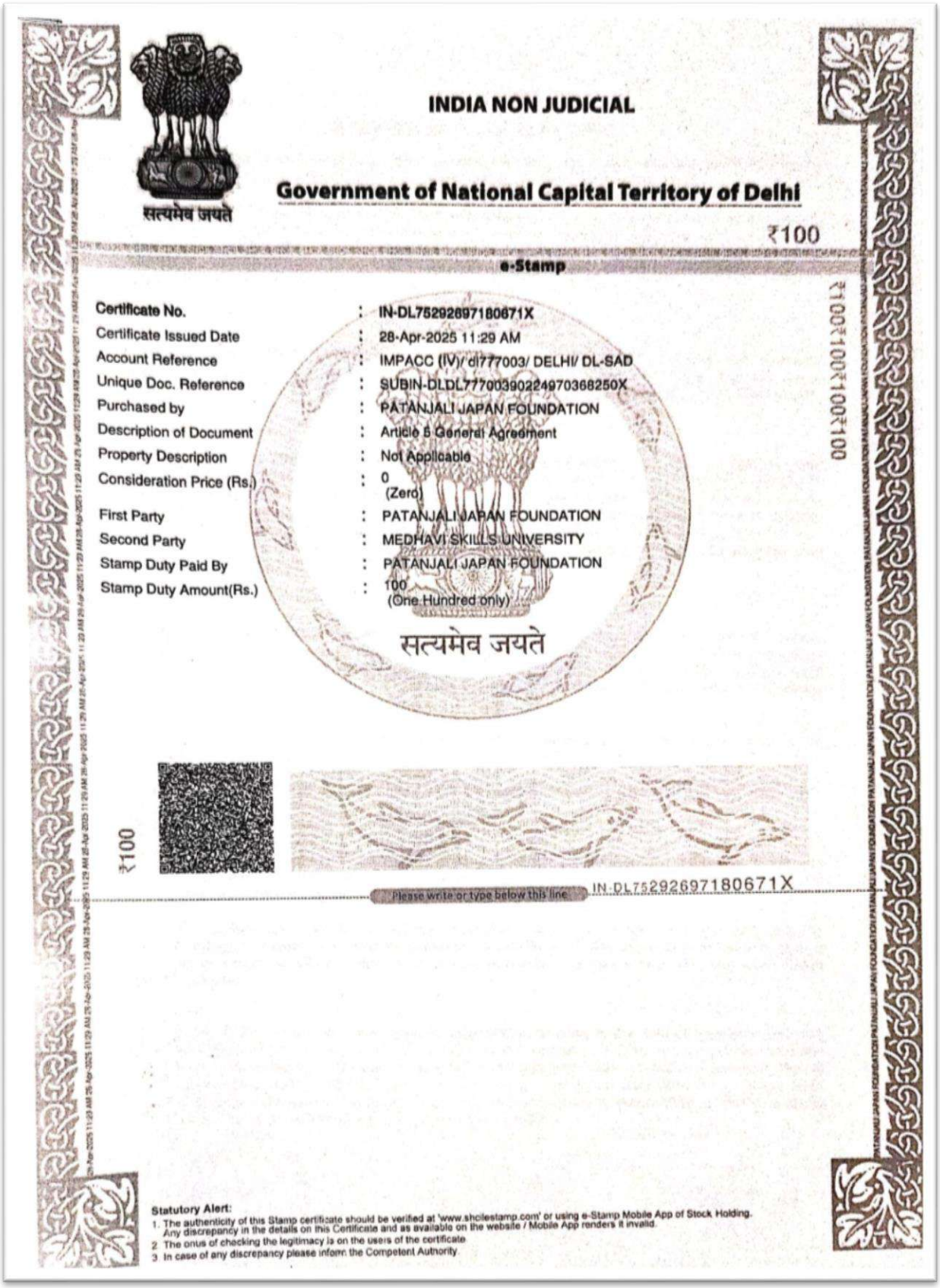
1.1. Training Partner offers industry relevant new-age skilling qualifications and programmes to students for Skilling, upskilling and reskilling, which are as listed in **Annexure-1** of this Agreement ("**Qualification(s)**"). The Parties agree that these Qualifications will be further developed in consultation with the Awarding Body, based on mutually agreed terms, and subsequently submitted to the National Council of Vocational Education and Training (NCVET) if NSQF alignment is required else submitted to University Academic Council for approval of the course under National Higher Education Qualifications Framework (NHEQF) framework. Following this approval, the Qualifications will be recognized as NSQF/NHEQF-approved and offered to candidates ("**Approved Qualification(s)**"). Any new programs that both parties agree will be added to the

MEDHAVI SKILLS UNIVERSITY SIKKIM

ITD EDUCATIONAL PVT. LTD.

DIRECTOR

Copy of MoU with Patanjali Japan Foundation



INDIA NON JUDICIAL

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Government of National Capital Territory of Delhi

₹100

e-Stamp

Certificate No.	:	IN-DL75292697180671X
Certificate Issued Date	:	28-Apr-2025 11:29 AM
Account Reference	:	IMPACC (IV)/ dl777003/ DELHI/ DL-SAD
Unique Doc. Reference	:	SUBIN-DLDL77700390224970368250X
Purchased by	:	PATANJALI JAPAN FOUNDATION
Description of Document	:	Article 5 General Agreement
Property Description	:	Not Applicable
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	PATANJALI JAPAN FOUNDATION
Second Party	:	MEDHAVI SKILLS UNIVERSITY
Stamp Duty Paid By	:	PATANJALI JAPAN FOUNDATION
Stamp Duty Amount(Rs.)	:	100 (One Hundred only)

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Statutory Alert:

1. The authenticity of this Stamp certificate should be verified at 'www.shcilestamp.com' or using e-Stamp Mobile App of Stock Holding. Any discrepancy in the details on this Certificate and as available on the website / Mobile App renders it invalid.
2. The onus of checking the legitimacy is on the users of the certificate.
3. In case of any discrepancy please inform the Competent Authority.

D. Medhavi Skills University (MSU), a UGC and NCVET-approved Skills University, is at the forefront of integrating skill-based, industry-linked, and work-integrated higher education aligned with NEP 2020. MSU and its promoting entity, Medhavi Foundation, are actively engaged in national-level initiatives involving skill development, apprenticeship promotion, capacity building, credit-based education, and school-to-skill-to-work transitions.

E. Medhavi Aspire is the designated industry outreach entity of MSU and Medhavi Foundation, and helps various industries and commercial establishments secure manpower services while facilitating on-the-job practical training for MSU students.

F. The Parties intend to enter into a strategic collaboration to jointly develop and implement academic, skilling, and cultural exchange programs, and to promote Indo-Japanese cooperation in the domains of education, wellness, and sustainable development.

G. Based on mutual representations, the Parties have therefore now decided to set out the collaboration framework for engaging in government schemes and subsidies related to Skill Development, youth development, manpower training, and certifications.

NOW THEREFORE, in consideration of the mutual covenants and agreements set forth herein and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereto agree as follows:

1. Scope of Collaboration

1.1. The Parties agree to pursue the following objectives in their collaboration:

(a) **Education & Skilling Initiatives:** To design **Joint Certification & Diploma Programs** in Ayurveda, Yogic Sciences, Holistic Health, Japanese Wellness Practices, Sustainable Agriculture, and Herbal Science. To conduct **NSQF-Aligned Vocational Courses** i.e. Skilling programs aligned with India's NSQF and Japan's local employment needs (e.g., Yoga Trainers, Wellness Assistants, Herbal Technicians). To focus to facilitate cross-border academic enrichment through **Faculty and Student Exchange Programs**.

(b) **On-the-Job Training (OJT) & Internship Programs:** To enable Medhavi students to gain practical exposure through placement in wellness centers, Ayurveda clinics, and organic farming projects affiliated with PJF in Japan. On similar lines to provide immersive OJT opportunities in India in areas such as Panchakarma therapy, Ayurvedic healthcare, Indian nutrition, and yoga instruction. To establish collaborative training centers within Medhavi campuses, co-managed with PJF, for live practical exposure and skill enhancement.

(c) **Joint Centres of Excellence:** To set up a bi-national Centre of Excellence that combines Patanjali's traditional knowledge systems with Medhavi's academic and research infrastructure. To develop Japanese-English-Hindi integrated language labs to support communication and effectiveness in OJT and exchange programs.

(d) **Innovation and Digital Learning:** To launch multilingual (Japanese, Hindi, English) hybrid e-learning modules focused on wellness and health sciences to promote global access to traditional knowledge. To development of immersive learning content for skill-based training in traditional healing practices, yoga therapy, and wellness product development.

2. Roles and Responsibilities: The Parties agree to fulfill the following roles and responsibilities in their collaboration:

2.1. Roles and Responsibilities of PJF

- PJF to provide subject matter expertise in Ayurveda, Yoga, natural healing, and Japanese wellness practices for curriculum development and delivery.
- PJF to facilitate placements for Medhavi students in wellness centers, clinics, and farming projects under its network in Japan.

MEDHAVI SKILLS UNIVERSITY SIKKIM

Foundation Japan Foundation

Copy of MoU with Steward Healthcare India Private Ltd



हरियाणा HARYANA Z 239360

SERVICE-LEVEL AGREEMENT

This service-level agreement ("**Agreement**") is made and entered into on this 17th day of June, 2025 ("**Execution Date**") by and between:

MEDHAVI SKILLS UNIVERSITY (SIKKIM), a state enacted private university in Sikkim, India established with the passage of The Medhavi Skills University, Sikkim Act, 2021 ("**Act**") in the Sikkim State Legislative Assembly (Sikkim Act 12 of 2021) notified in the Gazette vide No. 156 dated June 24, 2021 for conducting various Degree/ Diploma program besides vocational education and training, having its Head Office at Topakhani, Lower Chisopani, PO: Singtam, District - East Sikkim, Sikkim – 737134, represented by **Mr. Devender Kumar Saini**, Group Chief Strategy Officer, (hereinafter referred to as "**Awarding Body**", which expression shall, unless it is repugnant to the context or meaning thereof, be deemed to mean and include its successors, permitted assigns and legal representatives) of the **First Part**;

AND

STEWARD HEALTHCARE INDIA PRIVATE LIMITED, a Private Limited Company **(CIN:** U85300HR2017PTC071642), registered under the Companies Act, 2013, having its registered office at Opp. Klawati Hospital,Assandh Road Kohand, Karnal, Gharaunda, Haryana, India, 132114 is represented by its Director, **Mr. Dinesh Kumar,** (hereinafter referred to as "**Training Partner**", which expression shall, unless it is repugnant to the context or meaning thereof, be deemed to mean and include its successors, permitted assigns and legal representatives) of the **Second Part**.

Awarding Body and Training Partner are hereinafter collectively referred to as the "**Parties**" and individually as "**Party**".

MEDHAVI SKILLS UNIVERSITY SIKKIM

STEWARD HEALTH CARE INDIA PVT. LTD. DIRECTOR

WHEREAS:

A. Training Partner is inter alia engaged in offering Training and Skill Competency Certification Program in Healthcare Sector.

B. Awarding Body is a government notified Skills University with recognition and approvals from UGC, NCVET, DGT & NSDC, and has been established to promote quality skill education and entrepreneurship in an integrated manner with higher education to meet the qualified skilled manpower requirements of a growing national economy and to develop qualified youth with skill proficiencies and standardized competencies. Awarding Body has also been granted recognition as an 'Awarding Body' by the National Council for Vocational Education and Training (**"NCVET"**).

C. Under the Act, the Awarding Body is empowered to deliver skill-based education and certification through online, hybrid and offline modalities across India. In alignment with MSU's WISE (Work Integrated Skill-Based Higher Education) framework, the Awarding Body is authorized by Section 3(4) of the Act to establish and operate Skill Training Centers, Centers of Excellence, and partnerships with institutions/ Industry or Skill Academies domestically and internationally. These provisions enable MSU to conduct and certify skill-based training programs on PAN India basis

D. Awarding Body and Training Partner are desirous of working together to bring convergence of Education and Skill Development as per National Education Policy 2020 and National Credit Framework (NCrF) by developing and offering NSQF aligned or NHEQF aligned industry relevant new-age Skills Certification of less than one year durations, as listed under this Agreement.

E. Based on mutual representations, the Parties have therefore now decided to record their mutual understanding on the following terms and conditions which are set out herein below without prejudice to each other.

NOW THEREFORE, in consideration of the mutual covenants and agreements set forth herein and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereto agree as follows:

1. Scope of Collaboration

1.1. Training Partner offers industry relevant new-age skilling qualifications and programmes to students for Skilling, upskilling and reskilling, which are as listed in **Annexure-1** of this Agreement (**"Qualification(s)"**). The Parties agree that these Qualifications will be further developed in consultation with the Awarding Body, based on mutually agreed terms, and subsequently submitted to the National Council of Vocational Education and Training (NCVET) if NSQF alignment is required else submitted to University Academic Council for approval of the course under National Higher Education Qualifications Framework (NHEQF) framework. Following this approval, the Qualifications will be recognized as NSQF/NHEQF-approved and offered to candidates (**"Approved Qualification(s)"**). Any new programs that both parties agree will be added to the Annexure 1 by an addendum unless and until there are no changes in the modalities mentioned in this agreement. No additional agreement is required to be signed for new program launch.

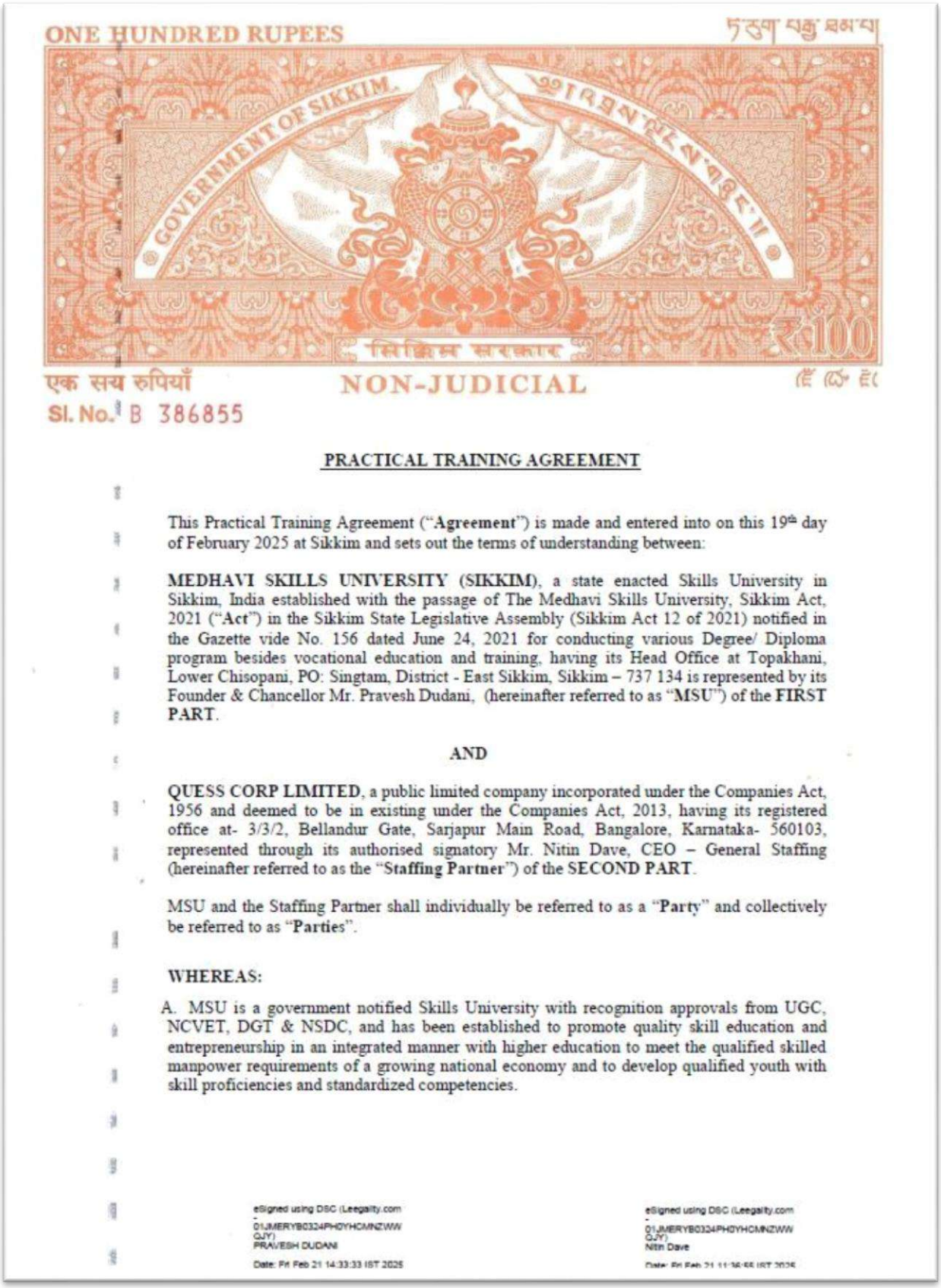
(**"Collaboration"**)

1.2. To give effect to the Collaboration, the Parties agree to the following:

MEDHAVI SKILLS UNIVERSITY SIKKIM

STEWARD HEALTH CARE INDIA PVT. LTD. DIRECTOR

Copy of MoU with Ques Corp Ltd.



ONE HUNDRED RUPEES

GOVERNMENT OF SIKKIM

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NON-JUDICIAL

Sl. No. B 386855

PRACTICAL TRAINING AGREEMENT

This Practical Training Agreement ("**Agreement**") is made and entered into on this 19th day of February 2025 at Sikkim and sets out the terms of understanding between:

MEDHAVI SKILLS UNIVERSITY (SIKKIM), a state enacted Skills University in Sikkim, India established with the passage of The Medhavi Skills University, Sikkim Act, 2021 ("**Act**") in the Sikkim State Legislative Assembly (Sikkim Act 12 of 2021) notified in the Gazette vide No. 156 dated June 24, 2021 for conducting various Degree/ Diploma program besides vocational education and training, having its Head Office at Topakhani, Lower Chisopani, PO: Singtam, District - East Sikkim, Sikkim – 737 134 is represented by its Founder & Chancellor Mr. Pravesh Dudani, (hereinafter referred to as "**MSU**") of the **FIRST PART**.

AND

QUESS CORP LIMITED, a public limited company incorporated under the Companies Act, 1956 and deemed to be in existing under the Companies Act, 2013, having its registered office at- 3/3/2, Bellandur Gate, Sarjapur Main Road, Bangalore, Karnataka- 560103, represented through its authorised signatory Mr. Nitin Dave, CEO – General Staffing (hereinafter referred to as the "**Staffing Partner**") of the **SECOND PART**.

MSU and the Staffing Partner shall individually be referred to as a "**Party**" and collectively be referred to as "**Parties**".

WHEREAS:

A. MSU is a government notified Skills University with recognition approvals from UGC, NCVET, DGT & NSDC, and has been established to promote quality skill education and entrepreneurship in an integrated manner with higher education to meet the qualified skilled manpower requirements of a growing national economy and to develop qualified youth with skill proficiencies and standardized competencies.

eSigned using DSC (Leegality.com - 01JMERYB0324PHDYHDMNZWWQJY) PRAVESH DUDANI Date: Fri Feb 21 14:33:33 IST 2025

eSigned using DSC (Leegality.com - 01JMERYB0324PHDYHDMNZWWQJY) Nitin Dave Date: Fri Feb 21 11:36:48 IST 2025

B. MSU, through its Act, is empowered to collaborate with industries for offering work integrated courses through embedding on-the-job training in the form of traineeships and apprenticeships in the course curriculum.

C. MSU is implementing high demand industry linked skill development programs under the name of "**Work Integrated Skills Based Higher Education (WISE)**" after obtaining required and necessary approvals from statutory government bodies like UGC, NCVET, NSDC & DGT, MSDE with an overall objective of achieving the mission of *Skill India* on a large scale with speed and quality designed around the National Skill Qualification Framework (NSQF) and the new National Education Policy (NEP2020).

D. The Staffing Partner is in the business of providing end to end manpower services to industries including recruitment and placement services, staffing and payrolling services, corporate training among other services.

E. MSU and the Staffing Partner are desirous of working together to bring convergence of Higher Education and Skill Development through customised Work Integrated Degree and Diploma programmes developed and offered by MSU i.e. Bachelor of Vocation (B Voc.) / Skill Diploma programme (D.Voc).The work integrated programmes envision in providing the students a platform to acquire industry specific skills while working as apprentices/ interns / trainees at various industries thereby facilitating in earning the degree/diploma, industry experience and monetary considerations at the same time thereby increasing the affordability of higher education.

F. Based on mutual representations, the Parties have therefore now decided to record their mutual understanding on the following terms and conditions which are set out herein below without prejudice to each other.

NOW THEREFORE, in consideration of the mutual covenants and agreements set forth herein and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereto agree as follows:

1. Scope of Collaboration

1.1. MSU hereby collaborates with the Staffing Partner to provide an opportunity to the students enrolled in customised work integrated/ OJT embedded programs at MSU to undergo on-the-job practical skills training ("**Practical Training**") at various industries and commercial establishment as trainees / apprentices/ interns, which will help the students to acquire certain skills through 'Learn and Earn' approach consisting of a mix of theoretical and on-the-job training (OJT) components and hence improve their employment potential. The Staffing Partner shall also be responsible for facilitating admissions/ enrolments in the B.Voc and D.Voc programs of MSU (collectively "**Programs**").

1.2. The Process Flow and Standard Operating Procedure applicable to this agreement are detailed in Schedule 2, which forms an integral part of the Agreement. The Parties agree to perform their services, roles and responsibilities as set out in this Agreement, with utmost adherence to professional standards.

1.3. All the terms and conditions of the agreement will be documented in a tri-partite agreement between MSU, Staffing Partner, and the Industry Partners. The Staffing Partner will be represented as MSU's implementing partner for the respective agreements.

1.4. The Staffing Partner shall not make any commitments to, or enter into any arrangement, contract, or agreement with, any industry, commercial establishment, and/ or Industry Partners, with respect to the Programs covered under the Agreement or otherwise for or on

eSigned using DSC (Leegality.com - 01JMERYB0324PH0YHCMNZWWQJY)
PRAVESH DUDANI
Date: Fri Feb 21 14:33:33 IST 2025

eSigned using DSC (Leegality.com - 01JMERYB0324PH0YHCMNZWWQJY)
Nitin Dave
Date: Fri Feb 21 11:36:55 IST 2025

Copy of MoU with Chai Point



हरियाणा HARYANA AA 226729

CERTIFICATION AND TRAINING AGREEMENT

This Certification and Training Agreement ("**Agreement**") is made and entered into on this 13th day of March, 2025 ("**Execution Date**") and sets out the terms of understanding between:

MEDHAVI SKILLS UNIVERSITY (SIKKIM), a state enacted private university in Sikkim, India established with the passage of The Medhavi Skills University, Sikkim Act, 2021 ("Act") in the Sikkim State Legislative Assembly (Sikkim Act 12 of 2021) notified in the Gazette vide No. 156 dated June 24, 2021 for conducting various Degree/ Diploma program besides vocational education and training, having its Head Office at Topakhani, Lower Chisopani, PO: Singtam, District - East Sikkim, Sikkim – 737134, India, represented through its Group Chief Strategy Officer and authorised signatory Mr. Devender K Saini, (hereinafter referred to as "**MSU**", which expression shall, unless it is repugnant to the context or meaning thereof, be deemed to include its legal representatives and permitted assigns) of FIRST PART;

AND

MEDHAVI ASPIRE PRIVATE LIMITED, a private limited company, registered under the Indian Companies Act, 2013, having its registered address at 6th Floor, Room No. 602, Model House, 40, Strand Road, Kolkata, West Bengal – 700001 and Head Office at IA 208-209, IA Block, Sector III, Salt Lake, Kolkata - 700097, and represented by its Group Chief Strategy Officer Mr. Devender K Saini (hereinafter referred to as "**Medhavi Aspire**", which expression shall, unless it is repugnant to the context or meaning thereof, be deemed to include its legal representatives and permitted assigns) of the SECOND PART;

AND

MOUNTAIN TRAIL FOODS PRIVATE LIMITED, a company registered under the Companies Act 1956, and validly subsisting under Companies Act, 2013, CIN: U55209KA2008PTC046663, having its registered office at 1550/A and 1550/B, Third Floor, Sector 1, HSR Layout, Bangalore, Karnataka, India, 560102 (hereinafter referred to as "**Chai Point**", which expression shall, unless it is repugnant to the context or meaning thereof, be deemed to include its legal representatives and permitted assigns) of the THIRD PART.

MSU, Medhavi Aspire, and Chai Point are hereinafter collectively referred to as the "**Parties**" and individually as "**Party**".

H. Based on mutual representations, the Parties have therefore now decided to record their mutual understanding on the following terms and conditions which are set out herein below without prejudice to each other.

NOW THEREFORE, in consideration of the mutual covenants and agreements set forth herein and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereto agree as follows:

1. Scope of Collaboration

1.1. MSU and Chai Point shall develop and conduct one-year Certification program and National Apprenticeship Promotion Scheme (NAPS) integrated Diploma of Vocation (D.Voc) and Bachelor of Vocation (B.Voc) programs in the quick-service restaurant (QSR) sector (hereinafter collectively referred to as the "**Programs**"). The Programs shall have the following features –

(a) Alignment with industry requirements, ensuring students are equipped with relevant skills.

(b) Developed in accordance with the skill and academic benchmarks established by MSU, while also complying with the guidelines of the UGC, National Education Policy (NEP 2020) or any other applicable guidelines, for integrating industry-relevant skills into mainstream education.

(c) Consistent with the National Credit Framework (NCrF), up to 70% of the curriculum will integrate practical skills components to enhance students' employability and professional readiness.

(d) Consistent with the provisions of UGC's guidelines for B. Voc. which allows the university to develop the curriculum in consultation with industry, where the practical/hands-on portion of the skills development components of the curriculum should be transacted normally in face-to-face mode, either within the institution or at a specified industry partner location or any recognised institution.

(e) Consistent with the provisions of Apprenticeship/Internship Embedded Degree Programme (AEDP) guidelines of UGC, that allows the traineeship at premises of the workplace like commercial or non-commercial organizations or enterprises, or offices, or industry, or industry associations to get work-based learning (On Job Learning) in identified discipline/trade. This further allows the HEIs (MSU) to have a prior Memorandum of Understanding (MoU) with relevant commercial and non-commercial organizations or enterprises, offices, industry etc. for providing apprenticeship/internship.

(f) Consistent with the provisions of the Standard Operating Procedures (SOPs) of the National Credit Framework (NCrF) under the National Education Policy (NEP) 2020, which permits the integration of skill-based components into higher education curricula, accounting for up to 70% of the total academic credits.

(g) Flexible Pathways: Offering a Multi-Entry, Multi-Exit system, allowing students various points of entry and exit within the program.

(h) The Program shall be marketed and offered as MSU program, with Chai Point as the "Industry Skilling Partner" to deliver the skilling component for the Programs. Chai Point shall deliver the skills component at its QSR stores.

(i) Upon successful completion of the Programs, participants shall receive a co-branded certificate jointly issued by MSU and Chai Point. The certificate shall serve as a testament to the participants' academic and practical skills, offering valuable credentials for pursuing careers in the café and hospitality industry;

(j) Upon successful completion of the Programs, the eligible trainees enrolled in the Programs program shall be registered under the National Apprenticeship Promotion Scheme (NAPS)

MEDHAVI SKILLS UNIVERSITY SIKKIM

MEDHAVI aspire

MoU with All India Hair and Beauty Association



SERVICE-LEVEL AGREEMENT

This service-level agreement ("**Agreement**") is made and entered into on this 12th day of May, 2025 ("**Execution Date**") at Sikkim by and between:

MEDHAVI SKILLS UNIVERSITY (SIKKIM), a state enacted private university in Sikkim, India established with the passage of The Medhavi Skills University, Sikkim Act, 2021 ("**Act**") in the Sikkim State Legislative Assembly (Sikkim Act 12 of 2021) notified in the Gazette vide No. 156 dated June 24, 2021 for conducting various Degree/ Diploma program besides vocational education and training, having its Head Office at Topakhani, Lower Chisopani, PO: Singtam, District - East Sikkim, Sikkim – 737134, represented by **Mr. Devender Kumar Saini**, Group Chief Strategy Officer, (hereinafter referred to as "**Awarding Body**", which expression shall, unless it is repugnant to the context or meaning thereof, be deemed to mean and include its successors, permitted assigns and legal representatives) of the **First Part**;

AND

ALL INDIA HAIR AND BEAUTY ASSOCIATION, a society registered under the Societies Registration Act XXI of 1860, having its registered office at BA-10A, Janakpuri New Delhi- 110058, represented by the founder and president, **Dr. Sangita Chauhan** (hereinafter referred to as "**AIHBA**" or "**Training Partner**", which expression shall, unless it is repugnant to the context or meaning thereof, be deemed to mean and include its successors, permitted assigns and legal representatives) of the **SECOND PART**

Awarding Body and Training Partner are hereinafter collectively referred to as the "**Parties**" and individually as "**Party**".

WHEREAS:

A. Training Partner is an association that has members ranging from hair and beauty salons, day spas, hair and beauty product manufacturers and suppliers, associations and training colleges. AIHBA has centres all over India with its head office at New Delhi. AIHBA collaborates with national and international organisation to educate, recognize and award skilled artists.

eSigned using DSC (Leegality.com - 01JV2HXDGGJSEWQYKZ7KXSKYTY) DEVENDER KUMAR
Date: Tue May 13 13:44:26 IST 2025

SANGITA CHAUHAN Digitally signed by SANGITA CHAUHAN Date: 2025.05.21

B. Awarding Body is a government notified Skills University with recognition and approvals from UGC, NCVET, DGT & NSDC, and has been established to promote quality skill education and entrepreneurship in an integrated manner with higher education to meet the qualified skilled manpower requirements of a growing national economy and to develop qualified youth with skill proficiencies and standardized competencies. Awarding Body has also been granted recognition as an 'Awarding Body' by the National Council for Vocational Education and Training ("**NCVET**").

C. Under the Act, the Awarding Body is empowered to deliver skill-based education and certification through online, hybrid and offline modalities across India. In alignment with MSU's WISE (Work Integrated Skill-Based Higher Education) framework, the Awarding Body is authorized by Section 3(4) of the Act to establish and operate Skill Training Centers, Centers of Excellence, and partnerships with institutions/ Industry or Skill Academies domestically and internationally. These provisions enable MSU to conduct and certify skill-based training programs on PAN India basis

D. Awarding Body and Training Partner are desirous of working together to bring convergence of Education and Skill Development as per National Education Policy 2020 and National Credit Framework (NCrF) by developing and offering NSQF aligned or NHEQF aligned industry relevant new-age Skills Certification of less than one year durations, as listed under this Agreement.

E. Based on mutual representations, the Parties have therefore now decided to record their mutual understanding on the following terms and conditions which are set out herein below without prejudice to each other.

NOW THEREFORE, in consideration of the mutual covenants and agreements set forth herein and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereto agree as follows:

1. Scope of Collaboration

1.1. Training Partner offers industry relevant new-age skilling qualifications and programmes to students for Skilling, upskilling and reskilling, which are as listed in **Annexure-1** of this Agreement ("**Qualification(s)**"). The Parties agree that these Qualifications will be further developed in consultation with the Awarding Body, based on mutually agreed terms, and subsequently submitted to the National Council of Vocational Education and Training (NCVET) if NSQF alignment is required else submitted to University Academic Council for approval of the course under National Higher Education Qualifications Framework (NHEQF) framework. Following this approval, the Qualifications will be recognized as NSQF/NHEQF-approved and offered to candidates ("**Approved Qualification(s)**"). Any new programs that both parties agree will be added to the Annexure-1 by an addendum unless and until there are no changes in the modalities mentioned in this agreement. No additional agreement is required to be signed for new program launch.

("**Collaboration**")

1.2. To give effect to the Collaboration, the Parties agree to the following:

(a) The Awarding Body shall affiliate the Training Partner and its Qualifications after conducting a comprehensive audit of its operations within the NSQF/NHEQF frameworks. The on-boarding and approval process for the Qualifications is detailed in Annexure-3 of this Agreement. The Awarding Body may update these processes in line with regulatory

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SANGITA Digitally signed by SANGITA CHAUHAN

Education outreach activities beyond campus Year: 2025

Medhavi Skills University (MSU) firmly believes in extending learning opportunities beyond the university campus and bringing practical knowledge, professional expertise, and educational resources directly to communities, schools, and other public institutions. Understanding strongly that quality education encompasses not only classroom instruction but also community engagement, awareness-building, and experiential learning, the University undertakes various free outreach initiatives throughout every academic year that address healthcare, safety, digital literacy, entrepreneurship, employability, and social development.

These activities reflect its commitment to making education relevant to real-world needs while encouraging students and faculty to contribute their knowledge, learnings and skills for the societal development.

List of Education Outreach Activities Beyond Campus

S. No.	Outreach Activities / Events	Links
1	NEP-2020 Awareness Rally	https://www.msu.edu.in/events/nep-2020-awareness-rally
2	Eye Screening Camp at Sadam Senior Secondary School, Namchi	https://www.msu.edu.in/events/eye-screening-camp-at-sadam-senior-secondary-school-namchi
3	World Health Day 2025	https://www.msu.edu.in/events/world-health-day-2025
4	MSU's Optometry Department Conducts Community Eye Screening Camps	https://www.msu.edu.in/events/msu-s-optometry-department-conducts-community-eye-screening-camps
5	MSU Hosts Community Health Camp	https://www.msu.edu.in/events/msu-hosts-community-health-camp
6	Swasth Nari, Sashakt Parivar Abhiyaan	https://www.msu.edu.in/events/swasth-nari-sashakt-parivar-abhiyaan
7	Eye Screening Camp at Kera Bari Primary School, Sangkhola	https://www.msu.edu.in/events/eye-screening-camp-at-kera-bari-primary-school-sangkhola
8	Cleanliness Drive 2025	https://www.msu.edu.in/events/cleanliness-drive-2025
9	Visit to Singtam District Hospital	https://www.msu.edu.in/events/visit-to-singtam-district-hospital
10	Empowering Young Minds with Lifesaving Skills	https://www.msu.edu.in/events/empowering-young-minds-with-lifesaving-skills
11	Theatrical session: Ek Madhavbaugh	https://www.msu.edu.in/events/theatrical-session-ek-madhavbaugh

Evidence – Photos with Description Related to Education Outreach Activities Beyond Campus

REPORT ON NATIONAL CPR & AED AWARENESS PROGRAM

Date: 2nd June to 5th June 2026 (5 DAYS)

Organized by: Department of Emergency Medical Technology, School of Health Science and Technology, Medhavi Skills University

Introduction

The Department of Emergency Medical Technology, School of Health Science and Technology, Medhavi Skills University, successfully conducted the National CPR & AED Awareness Program from 2nd June to 5th June 2026. The objective of the program was to create awareness regarding sudden cardiac arrest, demonstrate Cardiopulmonary Resuscitation (CPR), Automated External Defibrillator (AED) usage, and educate participants on choking management techniques. The program was conducted at four different institutions covering students, teachers, rehabilitation staff, patients, and government employees.

Day 1: Bahai Senior Secondary School, Tadong Date: 2nd June 2026

The first session of the National CPR & AED Awareness Program was conducted at Bahai Senior Secondary School, Tadong. A total of 50 students from Classes XI and XII (Science Stream) participated in the program along with 5 faculty members.

The session commenced with an introduction to emergency medical response and the importance of CPR and AED in saving lives during cardiac emergencies. Hands-on demonstrations of CPR techniques, AED operation, and choking management maneuvers were provided. Students actively participated in the practical sessions and showed great enthusiasm in learning life-saving skills. A quiz and question-answer session further enhanced participant involvement and understanding.

The feedback received from students and teachers was highly positive. The principal appreciated the initiative and emphasized the importance of such awareness programs for young learners. An interactive discussion was held with the principal and students regarding emergency preparedness and healthcare awareness.

A token of gratitude comprising a khada and a gift was presented to the principal as a mark of appreciation for their support and cooperation.


CPR & AED
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Gangtok, Sikkim, India
8j82+8jh, Bahai School Rd, M.p.golai, Tadong, Gangtok, Sikkim 737102, India
Lat 27.316279° Long 88.601712°
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Day 2: PM SHRI Sonamati Memorial Government Senior Secondary School, Khamdong

On the second day, the awareness program was conducted at PM SHRI Sonamati Memorial Government Senior Secondary School, Khamdong. Approximately 80 students from Classes X, XI and XII representing all streams and 5 faculties along with Vice Principal participated in the session.

The program covered CPR awareness, AED demonstrations, and choking management techniques. Students actively engaged in the practical demonstrations and interactive discussions. A quiz and question-answer session further enhanced participant involvement and understanding.

The school administration and students provided valuable feedback, appreciating the relevance and usefulness of the training. The team had a productive meeting with the principal, who acknowledged the importance of imparting emergency response skills among students.

As a gesture of gratitude, a khada and a gift were presented to the school administration.





Day 3: Jagriti Rehabilitation Centre, Sichey Date: 4th June 2026

The third day of the program was conducted at Jagriti Rehabilitation Centre, Sichey. The session was attended by the President and Project director along with staff members and patients (20) of the rehabilitation centre.

The awareness session focused on recognizing cardiac emergencies, performing CPR, understanding AED usage, and managing choking incidents. Demonstrations were conducted in a simplified and practical manner to ensure better understanding among participants.

The staff members actively participated in the training and appreciated the opportunity to learn essential life-saving skills. Patients also showed keen interest and engaged in the awareness activities. The overall response was encouraging, highlighting the need for such programs within rehabilitation and healthcare settings.

The President appreciated the initiative and emphasized the importance of such awareness programs and provided valuable feedback, appreciating the relevance and usefulness of the training.

A token of appreciation consisting of a khada and gift was presented to the centre management for their cooperation and support.





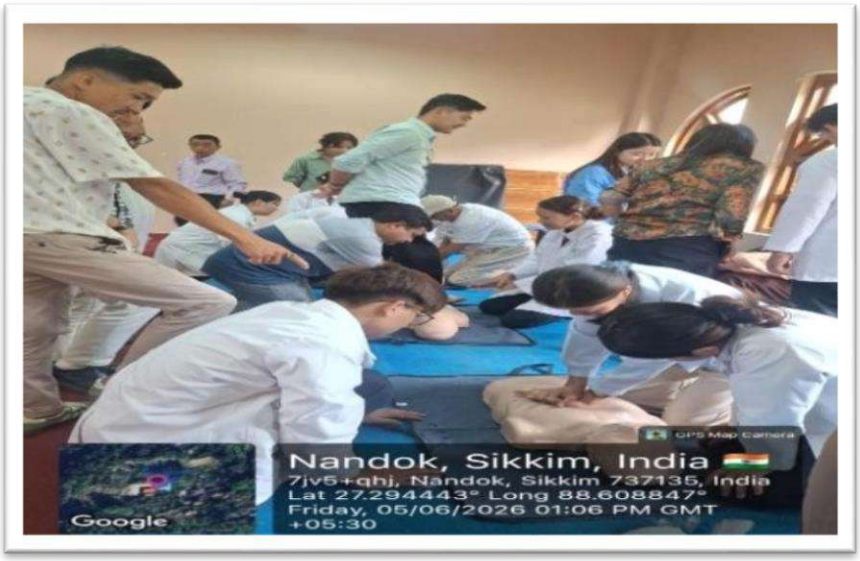
Day 4: Block Development Office (BDO), Nandok Date: 5th June 2026

The final session of the National CPR & AED Awareness Program was conducted at the Block Development Office (BDO), Nandok. A total of 16 employees participated in the awareness and demonstration program.

The session covered CPR procedures, AED operation, emergency response principles, and choking management techniques. Participants actively engaged in the demonstrations and discussions, expressing interest in learning skills that could help save lives during emergencies.

The Block Development Officer (BDO) appreciated the initiative and provided highly positive feedback regarding the usefulness of the program for government employees and community preparedness. Participants expressed confidence in applying the learned skills when required.

The organizing team presented a khada and a token of gratitude to the BDO office as a gesture of appreciation for their support and participation.











Overall Outcome

The National CPR & AED Awareness Program successfully reached diverse groups including students, educators, rehabilitation staff, patients, and government officials. Participants gained valuable knowledge and practical exposure to CPR, AED usage, and choking management techniques. The enthusiastic participation, positive feedback, and appreciation received from all institutions reflected the success and impact of the program. The initiative contributed significantly to enhancing emergency preparedness and promoting life-saving awareness within the community.

Conclusion

The Department of Emergency Medical Technology, Medhavi Skills University, successfully completed the National CPR & AED Awareness Program across four institutions. The program not only increased awareness regarding cardiac emergencies but also empowered participants with practical life-saving skills. The department expresses its sincere gratitude to all participating institutions, principals, staff members, students, patients, government officials, and stakeholders for their cooperation and support in making this initiative a grand success.

Report on Workshop: First Aid and Basic Life Support

A workshop on “First Aid and Basic Life Support” was successfully conducted on **10th October 2025 at Government Secondary School, Maniram, South Sikkim, under the guidance of Mr. Nilanjan Dutta, Assistant Professor, Department of Operation Theatre Technology, School of Health Science and Technology, Medhavi Skills University.**

The primary objective of the workshop was to create awareness among students and staff about the importance of immediate medical assistance during emergencies and to equip them with essential life-saving skills. The session covered various aspects of first aid, including management of wounds, burns, fractures, bleeding, and handling of medical emergencies such as fainting, choking, and seizures.

A special focus was given to Basic Life Support (BLS) techniques, particularly Cardiopulmonary Resuscitation (CPR), where participants were given practical demonstrations and hands-on training. The interactive nature of the session encouraged active participation from the attendees, helping them understand the significance of timely intervention before professional medical help arrives.

Mr. Dutta emphasized the importance of community awareness and preparedness in saving lives during critical situations. The participants expressed great enthusiasm and appreciated the initiative for enhancing their knowledge and confidence in dealing with emergency situations.

The workshop concluded with a feedback session where students shared their learning experiences. The event was highly informative and beneficial, aligning with the university’s mission to promote health education and skill development in the community.

Overall, the workshop proved to be a valuable learning experience for all participants, successfully spreading awareness about first aid and basic life support techniques.





Report on Basic Life Support and Posture Awareness Workshops

Date of Event: 20th September 2025

Venue: Kumari Pema Tsudeun Government Secondary School, Rongli, East Sikkim

Organized by: School of Health Science and Technology, Medhavi Skills University

Introduction: As part of community engagement and skill-based learning initiatives, the School of Health Science and Technology, Medhavi Skills University, organized two interactive workshops on 20th September 2025 at Kumari Pema Tsudeun Government Secondary School, Rongli.

The workshops were a collaborative effort between the Department of Operation Theatre Technology (OTT) and the Department of Physiotherapy, aiming to create awareness about life-saving skills and healthy lifestyle practices among school students.

Workshop 1: Basic Life Support (BLS)

- Conducted by Mr. Sourav and Ms. Sriya, final-year students of B.Sc. Operation Theatre Technology.
- Guided by Mr. Nilanjan Dutta, Assistant Professor, Department of OTT.
- The session introduced students to the fundamental concepts of Basic Life Support (BLS), including:
    - Assessing emergency situations.
    - Steps of Cardiopulmonary Resuscitation (CPR).
    - Importance of timely intervention in emergencies.
- Demonstrations and hands-on practice helped participants understand the importance of quick response during medical emergencies.

Workshop 2: Good Posture vs. Bad Posture

- Conducted by Mr. Kshitiz, final-year student of Bachelor of Physiotherapy (BPT).
- Guided by Dr. Anurag Dahal, Assistant Professor, Department of Physiotherapy.
- The session emphasized the importance of maintaining good posture to prevent musculoskeletal problems.

Key highlights included:

- Demonstration of correct sitting, standing, and walking postures.
- Explanation of the long-term effects of poor posture, including back pain and spinal issues.
- Practical tips and exercises to improve posture in daily life.

Student Participation and Response

- The school students showed enthusiastic participation, asking questions and engaging actively in demonstrations.

- They particularly appreciated the hands-on nature of the workshops, which made learning practical and enjoyable.
- Feedback suggested that students felt more confident in handling emergencies and more aware of the importance of good posture.

Outcome of the Program

- Enhanced health awareness among school students regarding emergency life support and postural health.
- Strengthened collaboration between Operation Theatre Technology and Physiotherapy Departments of MSU.
- Provided final-year students with valuable field-based teaching experience under faculty mentorship.
- Contributed to MSU's commitment towards community outreach and preventive health education.

Conclusion

The workshops at Kumari Pema Tsudeun Government Secondary School, Rongli, successfully blended practical training with health awareness. They not only empowered school students with critical life-saving and posture-related knowledge but also showcased the skill, leadership, and teaching potential of MSU students under the guidance of dedicated faculty members.




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Evidence: List of Other Education Outreach Activities Beyond Campus

S. No.	Name of the Activity	Duration	Venue of the Event	Name of the Organiser	Organising Date
1	Health Camp at Freedom Rehab Centre	1 Day	Freedom Rehab Centre, Gangtok	Department of Operation Theatre, School of Health Science & Technology	20-12-2025
2	Eye Screening Camp	1 Day	Lower Syari Government Secondary School, Syari, Gangtok	Department of Optometry, School of Health Science & Technology	25-09-2025
3	Eye Screening Camp – Melli Gumpa Sr. Secondary School	1 Day	Melli Gumpa, South Sikkim	Department of Optometry, School of Health Science & Technology	12-09-2025
4	Community Outreach Programme – Family Health Survey	1 Day	Sirwani, Singtam	Department of Emergency Medical Technology, School of Health Science & Technology	18-09-2025
5	Health Camp – Kitam Senior Secondary School	1 Day	Kitam, South Sikkim	Department of Nutrition & Dietetics, School of Health Science & Technology	20-09-2025
6	Student Participation in Chamber of Commerce Workshops	1:30 PM – 3:00 PM	Chamber of Commerce, Government of Sikkim	School of Management & Commerce	06-06-2025
7	Outreach Workshop on Artificial Intelligence and Prompting	2 Hours	Aho Shanti Secondary School	Medhavi Skills University	13-10-2025
8	Outreach Workshop on Artificial Intelligence	2 Hours	Government Senior Secondary School, Ben, South Sikkim	Medhavi Skills University	30-10-2025
9	Outreach Programme on Artificial Intelligence	2 Hours	Government Secondary School, Nazitam, Sikkim	Medhavi Skills University	31-10-2025
10	Outreach Workshop on Artificial Intelligence and Prompting	2 Hours	Eklavya Model Residential School, Parkha Thekabong Road, Sikkim	Medhavi Skills University	07-11-2025
11	Outreach Programme on Artificial Intelligence	2 Hours	Lingmoo Senior Secondary School, Sikkim	Medhavi Skills University	09-10-2025
12	Outreach Programme on AI & Information Technology	2 Hours	Govt. Secondary School, Linkey	Medhavi Skills University	04-11-2025
13	Outreach Programme on Artificial Intelligence	2 Hours	Government Senior Secondary School, Majitar	Medhavi Skills University	23-09-2025
14	Outreach Programme on Artificial Intelligence	2 Hours	Namphok Secondary School, Sikkim	Medhavi Skills University	04-11-2025
15	Outreach Programme on Artificial Intelligence	2 Hours	Sirwani Senior Secondary School, Sikkim	Medhavi Skills University	18-11-2025
16	Outreach Workshop on Artificial Intelligence	2 Hours	Sonamati Senior Secondary School	Medhavi Skills University	13-11-2025

17	Outreach Programme on Artificial Intelligence	2 Hours	Tokel Bermiok Senior Secondary School, Sikkim	Medhavi Skills University	10-12-2025
18	Outreach Programme on Artificial Intelligence	2 Hours	Tsalamthang Secondary School, East Sikkim	Medhavi Skills University	17-11-2025
19	Outreach Programme on Artificial Intelligence	2 Hours	Govt. High Secondary School, Tumin	Medhavi Skills University	17-11-2025
20	Cyber Security Awareness Programme	2 Hours	Government Secondary School, Maniram, Sikkim	Medhavi Skills University	13-10-2025
21	Cyber Security Awareness for Women	4 Hours	Government Senior Secondary School, Singtam	Medhavi Skills University	03-06-2025
22	Community Health Camp – "Empowering Community Health"	1 Day	Rangpo, West Bengal	Department of Physiotherapy, School of Health Science & Technology	07-05-2025

Collectively, these initiatives reflect MSU's broader commitment to community-focused education, practical knowledge-sharing, and lifelong learning beyond formal academic settings. By connecting educational expertise with the needs of schools, healthcare institutions, community organizations, and professional bodies, the University makes efforts to strengthen public awareness, promote skill development, and encourage socially responsible citizenship.

"Quality education is not only about earning a degree; it is about gaining the skills, knowledge, confidence, and values to shape a meaningful future. Medhavi Skills University transforms learning into opportunities for lifelong growth and success."

Medhavi Skills University

www.msu.edu.in

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